Universidad Nacional Mayor de San Marcos
School of Computer Science
Syllabus of Course
Academic Period 2018-II

1. **Code and Name:** ID104. English IV (Mandatory)
2. **Credits:** 3
3. **Hours of theory and Lab:** 10 HP; (15 weeks)
4. **Professor(s)**

   Meetings after coordination with the professor

5. **Bibliography**

[Cam06]   Cambridge. *Diccionario Inglés-Espanol Cambridge*. Editorial Oxford, 2006.

[Mac99]   James MacGrew. *Focus on Grammar Basic*. Editorial Oxford, 1999.

[SJ02]   Liz Soars and John. *American Headway N 2 Student Book*. Editorial Oxford, 2002.

6. **Information about the course**

   (a) **Brief description about the course** A fundamental part of the integral formation of a professional is the ability to communicate in a foreign language in addition to the native language itself. It not only broadens its cultural horizon but also allows a more humane and comprehensive view of life. In the case of foreign languages, English is undoubtedly the most practical because it is spoken around all the world. There is no country where it is not spoken. In addition to being vital to your professional career

   (b) **Prerrequisites:** GH2101. English II. (4th Sem)

   (c) **Type of Course:** Mandatory

   (d) **Modality:** Face to face

7. **Specific goals of the Course**

   - Increase the level of conversation in different subjects, in the students. As well as the ability to write and read documentation of all kinds.

   - Bring the student to a more intense expression in the language domain.

8. **Contribution to Outcomes**

   f) An ability to communicate effectively. (**Usage**)

9. **Competences (IEEE)**

   C25. Ability to communicate in a second language.⇒ **Outcome f**

10. **List of topics**

    1. Do and don't!

    2. Going places!

    3. Scared to death!

    4. Things that changed the world!

    5. Dreams and reality!

6. Making a living!

7. All you need is love!

11. Methodology and Evaluation
Methodology:

Theory Sessions:
The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

Lab Sessions:
In order to verify their competences, several activities including active learning and roleplay will be developed during lab sessions.

Oral Presentations:
Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

Reading:
Throughout the course different readings are provided, which are evaluated. The average of the notes in the readings is considered as the mark of a qualified practice. The use of the UTEC Online virtual campus allows each student to access the course information, and interact outside the classroom with the teacher and with the other students.
Evaluation System:

12. Content

Unit 1: Do and don't! (0)	
Competences Expected: C25	
Learning Outcomes	**Topics**
• At the end of the eighth unit, each of the students, understanding the grammar of should and must auxiliaries, is able to express a greater number of actions in an obligatory and suggestive way. Also be able to express ideas describing occupations. Assumes the need to write formal letters	• Mode Auxiliaries should, must and have got to. • Affirmative, negative and interrogative sentences with modals. • Terms for formal letters. • Parts of short answers. • Expressions for occupations.
Readings : [SJ02], [Cam06], [Mac99]	

Unit 2: Going places! (0)	
Competences Expected: C25	
Learning Outcomes	**Topics**
• At the end of the ninth unit, students having identified how to express present recognize the difference between future forms and apply them properly. They describe conditions accurately. They assume expressions to show place location. They use expressions of time and connectors to unite several ideas.	• Present and Future Present Time with Will • First conditional • Collocations • Vocabulary of prepositions of place and time • Expressions of connection of ideas
Readings : [SJ02], [Cam06], [Mac99]	

Unit 3: Scared to death! (0)	
Competences Expected: C25	
Learning Outcomes	**Topics**
• At the end of the tenth unit of students, the chapters recognize and use the patterns of times in the past properly. They use exclamation marks. And describe feelings. They will use conjunctions to unite type ideas.	• Infinitive and gerund verb patterns • What + Infinitive • Something + infinitive • Expressions of feelings • Exclamations of surprise
Readings : [SJ02], [Cam06], [Mac99]	

Unit 4: Things that changed the world! (0)	
Competences Expected: C25	
Learning Outcomes	**Topics**
• At the end of the eleventh unit ,the students having identified the idea of passive actions describe actions appropriately in diverse situations that involve it. They recognize and apply participations. They assume the idea of respecting public signs and signals. They express ideas of habits. They make summaries.	• Passive Voice • Affirmative Prayers, Negatives and Questions • Use of participles, verbs and nouns that go together • Signals. Signs and notes • Summaries • Expressions to indicate prohibition
Readings : [SJ02], [Cam06], [Mac99]	

Unit 5: Dreams and reality! (0)	
Competences Expected: C25	
Learning Outcomes	**Topics**
• At the end of the twelfth unit, students, starting from understanding the idea of Conditionals and expressing the possibility of elaborating sentences using the necessary elements. They will also assimilate the need for verbal phrases (2 word verbs). They will acquire vocabulary to describe social expressions.	• Second Conditional • Auxiliar of mode "might" • Phrase Verbs • Social expressions vocabulary • Adverbs • Expressions to give advice
Readings : [SJ02], [Cam06], [Mac99]	

Unit 6: Making a living! (0)	
Competences Expected: C25	
Learning Outcomes	**Topics**
• At the end of the thirteenth unit, they structure sentences with actions that include present and past in appropriate contexts. They emphasize the difference between types of occupations. Use appropriate expressions for telephone conversations.	• Present Perfect Continuous • Present Continuous • Occupations • Word formation • Adverbs • Expressions of use on the phone
Readings : [SJ02], [Cam06], [Mac99]	

Unit 7: All you need is love! (0)	
Competences Expected: C25	
Learning Outcomes	**Topics**
• At the end of the fourteenth unit, students having learned the fundamentals of structuring past perfect time, differentiate it from the simple past. They emphasize the difference between words in different contexts. Describe farewell ideas. They use expressions to write love stories. They assume the idea of giving and doing interviews.	• Past Perfect and Past Simple • Report Expressions • Expressions of words in different contexts • Short and formal farewells • Love Stories
Readings : [SJ02], [Cam06], [Mac99]	