



Peruvian Computing Society (SPC)  
School of Computer Science  
Syllabus 2022-I

**1. COURSE**

FG350. Leadership and Performance (Mandatory)

**2. GENERAL INFORMATION**

2.1 Credits	:	2
2.2 Theory Hours	:	2 (Weekly)
2.3 Practice Hours	:	-
2.4 Duration of the period	:	16 weeks
2.5 Type of course	:	Mandatory
2.6 Modality	:	Face to face
2.7 Prerequisites	:	FG203. Oratory. (3 <sup>rd</sup> Sem)

**3. PROFESSORS**

Meetings after coordination with the professor

**4. INTRODUCTION TO THE COURSE**

At present, the different organizations in the world demand from their members the exercise of leadership, this means assuming the challenges assigned with efficiency and eagerness to serve, being these demands necessary for the search of a more just and reconciled society. This challenge involves the need to form our students with a correct knowledge of themselves, with the capacity to judge reality objectively and to propose orientations that seek to positively modify the environment.

**5. GOALS**

- Develop knowledge, criteria, skills and attitudes to exercise leadership, in order to achieve effectiveness and service in the challenges assigned, thus contributing to building a better society.

**6. COMPETENCES**

- d) An ability to function on multidisciplinary teams. (**Usage**)
- f) An ability to communicate effectively. (**Usage**)

**7. SPECIFIC COMPETENCES**

- d7) Develop skills to lead a team such as: inspiration, motivation, planning, delegation and feedback.
- d8) Develop skills to know how to align personal objectives with institutional ones.
- f28) Apply team leadership tools such as: effective communication, emotional intelligence, time management, decision making, creativity and innovation, mentoring.

**8. TOPICS**

<b>Unit 1: (15)</b>	
<b>Competences Expected: C18,C24</b>	
<b>Topics</b>	<b>Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Leadership Theories:</li> <li>• Definition of Leadership.</li> <li>• Fundamentals of Leadership.</li> <li>• Integral Vision of the Human Being and Reasons for Action.</li> <li>• The practice of Virtue in the exercise of Leadership.</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze and understand the theoretical bases of the Leadership exercise.[Familiarity]</li> <li>• Based on what is understood, assume the right attitude to put it into practice.[Familiarity]</li> <li>• Initiate a process of self-knowledge oriented to discover leadership traits in itself.[Familiarity]</li> </ul>
<b>Readings :</b> [Pil02], [Man09], [Ale09], [D S], [Alf10]	

<b>Unit 2: (15)</b>	
<b>Competences Expected: C17,C18,C24</b>	
<b>Topics</b>	<b>Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Competence Theory.</li> <li>• Recognition of Competencies.</li> <li>• Development Plan.</li> <li>• Mental Models.</li> <li>• Emotional Needs.</li> <li>• Emotional Profiles.</li> <li>• Motivational Vices.</li> </ul>	<ul style="list-style-type: none"> <li>• To know and develop leadership skills, focused on achieving effectiveness, without neglecting the duty of service to others.[Familiarity]</li> <li>• Recognize personal and group tendencies necessary for the exercise of Leadership.[Familiarity]</li> </ul>
<b>Readings :</b> [Wil09], [Lui08], [Pil02], [Mar07]	

<b>Unit 3: (18)</b>	
<b>Competences Expected: C18,C24</b>	
<b>Topics</b>	<b>Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• The personal relationship with the team.</li> <li>• Integral leadership.</li> <li>• Accompaniment and discipleship.</li> <li>• Fundamentals of Unity.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop teamwork skills[Familiarity]</li> </ul>
<b>Readings :</b> [Gol12], [CardonaP], [Hersey], [Hun10], [Haw12], [Ginebra]	

## 9. WORKPLAN

### 9.1 Methodology

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

### 9.2 Theory Sessions

The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

### 9.3 Practical Sessions

The practical sessions are held in class where a series of exercises and/or practical concepts are developed through problem solving, problem solving, specific exercises and/or in application contexts.

## 10. EVALUATION SYSTEM

\*\*\*\*\* EVALUATION MISSING \*\*\*\*\*

## 11. BASIC BIBLIOGRAPHY

- [Ale09] Dianine-Havard Alexandre. *Perfil del Líder. Hacia un Liderazgo Virtuoso*. Ediciones Urano S.A, 2009.
- [Alf10] Sonnenfeld Alfred. *Liderazgo Ético. La Sabiduría de decidir bien*. Ediciones Encuentro S.A Madrid y Nueva Revista de Madrid, 2010.
- [D S] SJ Anthony. D' Souza. *Descubre tu Liderazgo*. Editorial Sal Terrae.
- [Gol12] D. Goleman. *Inteligencia emocional*. Editorial Kairós., 2012.
- [Haw12] Peter. Hawkins. *Coaching y liderazgo de equipos: coaching para un liderazgo con capacidad de transformación*. Ediciones Granica, 2012.
- [Hun10] Phil. Hunsaker. *El nuevo arte de gestionar equipos: Un enfoque actual para guiar y motivar con éxito*. 2010.
- [Lui08] Huete Luis. *Construye tu Sueño*. LID Editorial Empresarial, 2008.
- [Man09] Ferreiro Pablo/Alcázar Manuel. *Gobierno de Personas en la Empresa*. Ediciones Universidad de Navarra EUNSA, 2009.
- [Mar07] Chinchilla Nuria/Moragas Maruja. *Dueños de Nuestro Destino*. Editorial Ariel, 2007.
- [Pil02] Cardona Pablo/García Lombardi Pilar. *Cómo desarrollar las Competencias de Liderazgo*. PAD Lima- Perú, Tercera Edición., 2002.
- [Wil09] Cardona Pablo/ Helen Wilkinson. *Creciendo como Líder*. Ediciones Universidad de Navarra S.A (EUNSA), Primera Edición, 2009.